

**Ministry of Science and Higher Education of the Republic of Kazakhstan  
JSC KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL  
RELATIONS AND WORLD LANGUAGES**

"Approved"  
Chairman of the Board - Rector  
Ablai Khan UIR  
Academician of the NAS of the  
Republic of Kazakhstan  
Kunanbaeva S.S. 27.02.24



**SPECIFICATION OF THE EDUCATIONAL PROGRAM IN THE  
DIRECTION OF BACHELOR'S DEGREE IN THE EDUCATIONAL  
PROGRAM**

**"6B022 - Humanities", «6B02201-Oriental Studies»**

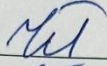


**ALMATY 2024**


The specification of the educational program in the direction of bachelor's degree "6B022 - Humanities" (6B02201-Oriental Studies) was prepared in accordance with the State mandatory Standard of Education of the Republic of Kazakhstan-2016

The program was reviewed at the meeting of the Department of Oriental Studies

Protocol № 6 from 20 02 2024

Head of the Department  Yesserkepova Zh.


Approved at the meeting of the Academic Council of the Faculty  
Protocol № 6 from 26 02 2024

Dean of the Faculty  Kagazbaeva E.M.

Agreed:

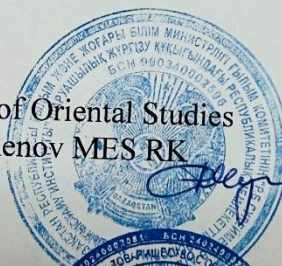
Employer:

/ Director of the Institute of Oriental Studies  
named after R.B. Suleimenov MES RK

 D.ph.sc. Prof. Masimkhanuly D.

director of «Cai Guo» LLP

Gizat Olzhas



# KAZAKH UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES

## Specification of the educational program

|   |  |
|---|--|
| <b>1. Code and name of training areas</b>   | 6B022 Humanities   |
| <b>2. Code and name of the educational program</b>  | 6B02201-Oriental studies   |
| <b>3. Assigned degree</b>   | Bachelor   |
| <b>4. Level of training</b>   | Level 6 of the NRK   |
| <b>5. Assigned qualification</b>  | Bachelor of Humanities in the educational program<br>6B022-01 Oriental Studies   |
| <b>6. Accreditation of the program</b>  | Institutional accreditation of NOIR of the Ministry of Education and Science of the Republic of Kazakhstan<br>Specialized accreditation of NOIR of the Ministry of Education and Science of the Republic of Kazakhstan<br>Institute of Accreditation, Certification and Quality Assurance ACQUIN |
| <b>7. Training period</b>   | 2024-2028 academic years   |
| <b>8. Language of instruction</b>   | Kazakh/Russian/English/Chinese/Korean/Japanese/<br>Arabian   |
| <b>9. Faculty</b>   | Oriental studies   |
| <b>10. Department</b>   | Oriental studies   |
| <b>11. PROFILE AND EDUCATIONAL OBJECTIVES OF THE PROGRAM</b>  |  |
| <p>Educational objectives of the program:</p> <p>The objective is high-quality training of bachelors in the field of oriental studies, who are proficient in foreign languages (the language of the country being studied and English as an international language of communication), knowledge of the history, culture, politics, and economy of the countries of the East, and who are capable of demonstrating a personal position in professional activities using information and communication technologies.</p> <ul style="list-style-type: none"> <li>- in the field of education is the training of specialists who possess the basics of humanitarian, social, economic knowledge and professional knowledge in the field of intercultural communication with the countries of the East to work in public authorities, international organizations, analytics, business, non-profit sector; training of highly qualified specialists in culture, history, economics, politics of Eastern countries who speak Western and one of the Eastern languages (Chinese, Korean, Turkish, Japanese, Arabic), have high social and civic responsibility, and are able to apply their knowledge in the professional sphere;</li> <li>- in the field of personality education, the development of students' creative potential, non-standard thinking, communication and social adaptation skills, training in project work skills and the formation of students' comprehensive, tolerant and devoid of national limitations view of world processes in the field of politics, economics and culture</li> </ul> |  |
| <b>12. AREAS OF STUDY</b>   |  |



- history: the main stages of the formation and development of Eastern societies and civilizations from antiquity to the present day; the main trends in the development of historical processes in the countries of the East; models of transformation of Eastern societies in modern times
- politics: the specifics of political systems, political processes and political cultures of Eastern societies; the main political institutions of the leading countries of the East; the evolution of various development models in the Asian world; features and problems of socio-political development of the countries of the East; problems of global and regional security; the place and role of the countries of the East in the system of international relations; priority areas and main trends in the development of foreign policy of the Eastern states
- economics: the main directions of the formation of economic systems in the studied region; modern socio-economic processes, the functioning of the financial and monetary system in the countries of the East; foreign economic activity and economic integration of Central Asian and Eastern countries; features of management and marketing of Eastern countries
- culture: the history of culture and the main ethnic and cultural traditions and achievements of the countries of the East in the context of world-historical and regional processes; features of the material and spiritual culture of the studied region; problems of cultural interaction, synthesis of various national cultures and preservation of cultural identity; development of public consciousness and public thought, worldview and mentality of the peoples of the East
- oriental languages: phonetic, lexico-grammatical features of the Oriental language; functional varieties of dialogical and polylogical communication; various translation strategies; lexico-grammatical and stylistic translation problems

### **13. TYPES OF PROFESSIONAL ACTIVITY**

- expert and analytical activity;
- foreign economic activity;
- diplomatic and consular service;
- state and administrative activities;
- translation activities;
- research activities;
- pedagogical activity.

### **14. REQUIREMENTS FOR APPLICANTS TO THE EDUCATIONAL PROGRAM**

Higher education in this area of training can be obtained only in educational institutions on the basis of secondary general, secondary vocational education and higher education. The procedure for admission of citizens to the bachelor's degree is established in accordance with the Standard Rules for Admission to educational organizations implementing professional educational programs of higher education. Obtaining higher education under bachelor's degree programs in the framework of this field of study in the form of self-education is not allowed.

### **15. EXPECTED LEARNING OUTCOMES**

## **15.1. GENERAL REQUIREMENTS FOR GRADUATES OF THE EDUCATIONAL PROGRAM**

Graduates of the educational program should:

- know the basics of fundamental sciences in the field of Oriental studies; the main achievements and trends in the development of modern Oriental studies; current problems of the professional activity of an orientalist; the basic principles of the work of cultural institutions of information and foreign relations with the countries of the East;
- be able to analyze socially significant problems and processes in the East; express and justify their position on issues related to the value attitude to the historical past; develop strategies and tactics in the implementation of professional activities; express and justify their own point of view on topical issues of theory and practice of Oriental studies; creatively use meta-knowledge, the results of the development of postgraduate educational programs; apply practical knowledge of Oriental languages for professional purposes;
- have the skills to solve systemically holistic problems in the field of oriental studies based on the full use of the totality of their socio-personal characteristics and professional competencies; logical and critical thinking, analysis, persuasion and argumentation; competent use in the implementation of professional activities of the received fundamental and innovative education, integrated in connection with the needs of science, education, economics and social sphere; independent research in the field of Oriental studies, using experimental methods of analysis and synthesis of historical, cultural and linguistic material;

## **15.2 GENERAL COMPETENCIES**

### **15.2.1 - A - INSTRUMENTAL COMPETENCIES**

|    |   |
|----|---|
| A1 | The ability to organize and plan their professional, scientific and scientific-pedagogical activities, as well as the activities of the team.                 |
| A2 | The ability to use subject knowledge in the creative solution of problem situations in educational, research, scientific activities.                          |
| A3 | The ability to find, analyze and process scientific and technical, natural science and general scientific information, bringing it to a problem-problem form. |
| A4 | The ability to generalize scientific information, to build new scientific facts in the context of general knowledge.  |
| A5 | Knowledge of at least one foreign language at the level of fluency.   |

### **15.2.2 – B – INTERPERSONAL COMPETENCIES**

|    |  |
|----|--|
| B1 | The ability to think critically, to criticize and self-criticize.                                      |
| B2 | The ability to conduct research and research work as part of a team.                                   |
| B3 | Ability to work in an interdisciplinary team, ability to interact with experts in other subject areas. |
| B4 | Ability to work in an international context.   |

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| B5                                     | Acceptance of ethical differences and multiculturalism.  |
| <b>15.2.3 C – SYSTEM COMPETENCIES</b>  |  |
| C1                                     | The ability to apply knowledge in practice. Research skills. The ability to learn.   |
| C2                                     | Ability to adapt to new situations. The ability to generate new ideas (creativity).  |
| C3                                     | Ability to work independently, develop and manage projects.  |
| C4                                     | The ability to integrate knowledge, make judgments based on incomplete or limited information, taking into account ethnic and social responsibility for the application of these judgments and knowledge.              |
| C5                                     | Possession of time management skills and organizational abilities to solve practical problems.   |
| <b>15.2.4 D – SUBJECT COMPETENCIES</b> |  |
| D1                                     | The ability to use organizational and managerial, analytical and research skills in professional activities - analytical, expert, consulting, in the field of political technologies                                   |
| D2                                     | Possession of skills of participation in the development and implementation of various types of projects in the professional field, creation of various types of texts based on standard methods and current standards |
| D3                                     | Knowledge of project technologies (information retrieval, analytical, creative predictive, research types of collective and mono projects)   |
| D4                                     | The ability to study problems on the basis of incoming information, to organize and support the discussion of various solutions to problems in the field of intercultural communication                                |
| D5                                     | The ability to apply special knowledge and skills in the collection, processing and dissemination of information in the context of a foreign language  |
| D6                                     | Improves the skills and abilities of understanding authentic texts on professional topics in a foreign language in the digital space   |
| D7                                     | Develops the ability to correlate language tools with specific areas, situations, conditions and tasks of professional communication   |
| D8                                     | He is able to evaluate and comment on events, explain, justify his own position, point of view, public speeches, etc. using computer technology  |
| D9                                     | Mastery of the techniques of linguistic description and analysis of the causes and consequences of events in texts of a scientific and social nature   |
| D10                                    | The ability to express in a foreign language possible solutions to modern problems based on the use of reasoned information  |

|     |  |
|-----|--|
| D11 | The ability to understand the driving forces and patterns of the historical process; events and processes of economic history; the place and role of one's country in the history of mankind and in the modern world                           |
| D12 | Knowledge and correct use of the basic terminology, conceptual and categorical apparatus of both social and humanitarian sciences and Oriental studies   |
| D13 | The ability to carry out a comprehensive analysis of historical and cultural political and economic processes taking place in the countries of the East.   |
| D14 | The ability to use knowledge about the national and cultural peculiarities of the speech behavior of native speakers of a foreign (Oriental) language (their customs, etiquette, social and behavioral stereotypes) in professional activities |
| D15 | The ability to interpret the content and specific features of the mythological, religious and scientific worldview   |
| D16 | Ability to collect, analyze and process data necessary for solving professional tasks  |
| D17 | The ability to use statistical data from international/local agencies, use modern methods of data visualization, including mapping, charting and schematics, using advanced software, analyzes the quality of content.                         |

## **16. CONTENT OF THE EDUCATIONAL PROGRAM**

### **16.1 GENERAL STRUCTURE OF THE PROGRAM**

The educational program is designed, as a rule, for four academic years of study. The academic year is divided into 2 semesters, each lasting 15 weeks. Training within the framework of the program is carried out on a modular basis. During one semester, the student's academic load cannot exceed 3-4 modules.

### **16.2 MODULES OF THE EDUCATIONAL PROGRAM**

#### **16.2.1 General Education module**

### **16.2 MODULES OF THE EDUCATIONAL PROGRAM**

#### **16.2.1 BASIC MODULES**

| <b>NAME OF THE MODULE</b>                          | <b>CONTENT</b>                 | <b>NUMBER OF CREDITS</b> |
|--|--------------------------------|--------------------------|
| <b>1 Block of professionally-oriented training</b> |                                |                          |
| <b>Module 1.1. (OOI). Socio-ideological module</b> |                                |                          |
| CED RC   | Modern history of Kazakhstan   | 5                        |
|  | Sociology, political science   | 4                        |
|  | Cultural studies, psychology   | 4                        |
|  | Basics of Personal Development | 6                        |
|  | Philosophy                     | 5                        |
|  | <b>Total</b>                   | <b>24</b>                |
| <b>1.2 Physical education module</b>               |                                |                          |
| CED RC   | Physical Culture               | 8                        |

|   |   |           |
|---|---|-----------|
|   | <b>Total</b>  | <b>8</b>  |
| <b>1.3 Module General language module</b>                     |   |           |
| CED RC  | Foreign language (English) B1, B2                             | 10        |
|   | Kazakh (Russian) language                                     | 10        |
|   | <b>Total</b>  | <b>20</b> |
| <b>Module 1.4. Digitalization Module</b>                      |   |           |
| CED RC  | Information and Communication Technologies (in English)       | 5         |
|   | <b>Total</b>  | <b>5</b>  |
| <b>Module 1.5 Professional-oriented language module</b>       |   |           |
| BD UC   | Basic Oriental language A1, A2                                | 14        |
|   | <b>Total</b>  | <b>14</b> |
| <b>Module 1.6 Module of the foundations of the profession</b> |   |           |
| BD EC   | Introduction to the specialty                                 | 4         |
|   | Fundamentals of Applied Oriental Studies                      |           |
|   | Introduction to Oriental Studies                              |           |
| BD EC   | Classical and Modern Oriental studies                         | 4         |
|   | Theoretical Foundations of Oriental Studies                   |           |
|   | Fundamentals of Oriental Studies                              |           |
|   | <b>Total</b>  | <b>8</b>  |
| <b>Module 1.7 Socio-political module</b>                      |   |           |
| BD EC   | Socio-political thought of the Eastern countries              | 4         |
|   | Socio-political processes in the East                         |           |
|   | Political culture of the countries of the East                |           |
| BD EC   | Political and economic geography of the studied region        | 4         |
| BD EC   | Features of economic development of the countries of the East |           |
|   | Political culture of the countries of the East                |           |
|   | <b>Total</b>  | <b>8</b>  |



| <b>II. Professional-based training unit</b>               |  |           |
|---|--|-----------|
| <b>Module 2.1 Professional-based communication module</b> |  |           |
| BD UC   | Basic Oriental language B1, B2                                     | 12        |
|   | Office management and business communication in the state language | 3         |
|   | Literature of the countries of the East                            | 5         |
|   | History of Eastern Literature                                      |           |
|   | Literature and Philosophy of the East                              |           |
|   | Basics of foreign language theory (Oriental Language)              | 4         |
| BD UC   | Theoretical grammar of the oriental language                       |           |
|   | Lexicology of the oriental language                                |           |
|   | <b>Total</b>   | <b>24</b> |
| <b>2.2 Historical and cultural module</b>                 |  |           |
| BD EC   | History of the studied country in antiquity and the Middle Ages    | 5         |
|   | Theory and methodology of the history of the countries of the East |           |
|   | National history of the countries of the East                      |           |
| BD EC   | Ethnic and cultural traditions of the countries of the East        | 4         |
|   | Traditional worldview of the peoples of the East                   |           |
|   | Traditions and customs of the countries of the East                |           |
|   | <b>Total</b>   | <b>9</b>  |
| <b>2.3 Historical and analytical module</b>               |  |           |
| BD EC   | History of the studied country in modern and recent times          | 5         |
|   | Modern political history of the East                               |           |
|   | Historical processes in the East                                   |           |
|   | Source study and historiography of the countries of the East       | 4         |
| BD EC   | Methodology of source studies                                      |           |
|   | Methodology of historical source studies                           |           |

|   |   |           |
|---|---|-----------|
| BD UC   | Educational practice  | 3         |
|   | <b>Total</b>  | <b>12</b> |
| <b>Module 2.4 Module of economic development of the countries of the East</b> |   |           |
| PD EC   | Asia-Pacific Development Trends                                       | 4         |
|   | Industrial and innovative development of the East                     |           |
|   | Socio-economic development of the countries of the East               |           |
|   | Business models and business culture of the countries of the East     | 4         |
| PD EC   | Business Etiquette of Eastern Countries                               |           |
|   | Features of Business Culture of Eastern Countries                     |           |
|   | <b>Total</b>  | <b>8</b>  |
| <b>Module 2.5 Professional communication module</b>                           |   |           |
| BD UC   | Oriental language for special purposes C1,2                           | 18        |
| PD UC   | Oriental language for special purposes C2                             | 3         |
| BD EC<br>BD EC  | Second foreign language (English)                                     | 8         |
|   | Language and Literature in the Context of Intercultural Communication |           |
|   | Foreign Language for Academic Purposes                                |           |
| BD EC   | Professional situational and communicative foreign language workshop  | 6         |
| BD EC   | Professional situational workshop                                     |           |
|   | Communicative and foreign language workshop                           |           |
| PD UC   | Professional situational and communicative foreign language workshop  | 3         |
| PD UC   | Theory and practice of academic writing                               | 4         |
| PD UC   | Socio - political vocabulary of the Oriental language                 | 5         |

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|--|--|-----------|
|  | Theoretical grammar of the oriental language   |           |
|  | Lexicology of the oriental language  |           |
| PD UC  | Production practice  | 3         |
|  | <b>Total</b>   | <b>50</b> |
| <b>III. Block of professional identification training</b>                    |  |           |
| <b>3.1 Political and socio-economic processes in the East</b>                |  |           |
| PD UC  | Diplomatic and Consular Service of the countries of the East   | 4         |
| PD UC  | Kazakhstan and the countries of the East   | 4         |
|  | <b>Total</b>   | <b>8</b>  |
| <b>3.2 Regional organizations and conflicts of the countries of the East</b> |  |           |
| PD UC  | Regional organizations of the East   | 5         |
| PD UC  | Ethno-confessional conflicts in the countries of the East and ways to resolve them                     | 5         |
|  |  | <b>10</b> |
| <b>Module 3.3 Geopolitical and geo-economic transformation of the East</b>   |  |           |
| PD EC  | Geopolitical and geoeconomic transformation of countries of the East                                   | 4         |
|  | Globalization and the East: Transformation of the World Political and Economic Situation               |           |
|  | South-South Cooperation: The Role of Developing Countries in Changing the World Geopolitical Structure |           |
|  | Dialogue between West and East   | 5         |
|  | Central Asia in World Politics: History and Modernity  |           |
|  | History of Kazakh oriental studies   |           |
|  | <b>Total</b>   | <b>9</b>  |
| <b>3.4 Minor Resource and creative potential of the East</b>                 |  |           |
| PD EC  | Creative industries of the East  | 4         |

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|--|---|----------|
|  | Socio-economic model of the country under study   | 4        |
|  | Economic models of the countries of the Korean Peninsula  |          |
|  | Resource potential of Foreign Asia  |          |
|  | Methods of analysis of socio-political processes  | 4        |
|  | Trends of economic development in the Asia-Pacific region   |          |
|  | <b>Total</b>  | <b>8</b> |
| <b>3.5 Module of digitalization of professional activity</b> |   |          |
| PD EC  | Digitalization of professional activity   | 3        |
|  | Business and business process modeling  |          |
|  | Project management  |          |
|  | <b>Total</b>  | <b>3</b> |
| <b>Module 3.6 Professional and practical module</b>          |   |          |
| BD UC  | Pre-graduate practice   | 6        |
|  | <b>Total</b>  | <b>6</b> |
|  | Writing and defending a diploma project or passing comprehensive exams in the specialty:<br>1. Professional foreign language;<br>2. Basic and specialized disciplines;<br>3) Minor (in English) | 8        |
|  | <b>Total</b>  | <b>8</b> |
|  | Module 1.1 Socio-ideological module   | 24       |
|  | 1.2 Physical education module   | 8        |
|  | 1.3 Module General language module  | 20       |
|  | Module 1.4. Digitalization Module   | 5        |
|  | Module 1.5 Professional-oriented language module  | 14       |
|  | Module 1.6 The module of the basics of the profession   | 8        |
|  | Module 1.7 Socio-political module   | 8        |
|  | Module 2.1 Professional-based communication module  | 24       |
|  | Module 2.2 Historical and cultural module   | 9        |
|  | Module 2.3 Historical and analytical module   | 12       |

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|--|--|------------|
|  | Module 2.4 Module of economic development of the countries of the East | 8          |
|  | Module 2.5 Professional communication module                           | 50         |
|  | 3.1 Political and socio-economic processes in the East                 | 8          |
|  | 3.2 Regional organizations and conflicts of the countries of the East  | 10         |
|  | Module 3.3 Geopolitical and geo-economic transformation of the East    | 8          |
|  | 3.4 Minor Resource and creative potential of the East                  | 8          |
|  | 3.5 Module of digitalization of professional activity                  | 3          |
|  | 3.6 Professional and practical module                                  | 14         |
|  | <b>Total:</b>  | <b>241</b> |

## 15.2 SCHEME OF FORMATION OF LEARNING OUTCOMES

### GENERAL COMPETENCIES

| NAME<br>MODULE            | CODE | A1 | A2 | A3 | A4 | A5 | B1 | B2 | B3 | B4 | B5 | C1 | C2 | C3 | C4 | C5 |
|---------------------------|------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Socio-ideological module  |      |    | x  | x  | x  |    |    | x  |    |    | X  |    |    | x  | x  |    |
| Physical education module |      |    |    | x  |    |    | x  |    | x  |    |    | x  |    | x  |    | x  |
| General language module   |      |    | x  |    |    | X  |    |    |    | x  |    | x  |    |    |    |    |
| Digitalization module     |      |    |    | x  | x  |    |    |    |    |    |    | x  |    |    |    |    |

### SUBJECT COMPETENCIES

| NAME<br>MODULE                             | D1 | D2 | D3 | D4 | D5 | D6 | D7 | D8 | D9 | D10 | D11 | D12 | D13 | D14 | D15 | D16 | D17 |
|--|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| The module of the basics of the profession |    | X  | X  | X  |    |    |    | X  |    |     | X   |     |     | X   | X   |     |     |
| Socio-political module                     |    | X  | X  | X  |    |    |    | X  |    |     | X   |     |     | X   | X   |     |     |
| Professionally-oriented language module    |    |    |    |    |    | X  | X  |    | X  | X   |     | X   |     |     |     |     |     |
| Historical and cultural module             |    | X  |    |    |    |    |    | X  |    |     | X   |     | X   |     |     | X   |     |
| Historical and analytical module           |    | X  |    |    |    | X  |    | X  |    |     | X   |     | X   |     |     | X   |     |



|  |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |   |  |
|--|---|---|---|--|---|--|---|---|---|---|---|---|---|---|---|---|--|
| Asia-Pacific Development Trends  | X |   | X |  | X |  | X |   |   | X |   |   | X |   |   |   |  |
| Business models and business culture of the countries of the East                      | X |   | X |  | X |  | X |   |   | X |   |   | X |   |   |   |  |
| Diplomatic and Consular Service of the countries of the East                           |   | X |   |  | X |  |   | X |   |   |   | X |   | X |   |   |  |
| Kazakhstan and the countries of the East   |   |   | X |  | X |  | X |   | X |   |   | X |   |   | X |   |  |
| Geopolitical and geoeconomic transformation of countries of the East                   | X |   | X |  |   |  | X | X |   |   | X | X |   |   | X | X |  |
| Regional organizations of the East   | X |   |   |  |   |  | X | X |   |   | X | X |   |   | X | X |  |
| Creative industries of the East  | X |   | X |  |   |  | X | X |   |   | X | X |   |   | X | X |  |
| Resource potential of Foreign Asia: East Asia, Southeast Asia, South Asia, Middle East | X |   |   |  |   |  | X | X |   |   | X | X |   |   | X | X |  |

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|
| Professional and communicative module             |   |   |   |   |   | X | X |   | X | X |   | X |   |  |  |   |   |
| Module of digitalization of professional activity |   |   | X |   |   | X |   | X |   |   |   |   |   |  |  | X | X |
| Professional and practical module                 | X | X |   | X | X |   | X |   | X |   | X | X | X |  |  | X |   |

## **17. DIRECTIONS OF RESEARCH WORK OF STUDENTS UNDER THE EDUCATIONAL PROGRAM "6B02201 ORIENTAL STUDIES" must:**

- correspond to the main problems of the educational program;
- be relevant, contain scientific novelty and practical significance;
- be based on modern theoretical, methodological and technological achievements of domestic and foreign science and practice;
- use modern methods of scientific research;
- be based on modern methods of data processing and interpretation using computer technology;
- contain theoretical (methodological, practical) sections;
- consistent with the scientific provisions defended in diploma projects;

## **18. INTERNATIONAL ACADEMIC MOBILITY WITHIN THE FRAMEWORK OF THE EDUCATIONAL PROGRAM**

Agreements, memoranda and agreements on cooperation of KAZUMO named after Abylai Khan with the following universities of the People's Republic of China:

1. Lanzhou University
2. Minzu University
3. Shanghai University of Foreign Languages
4. Southwest University, Chongqing
5. Institute of International Relations and Regional Development of East China Pedagogical University (PRC)
6. East China University of Politics and Law
7. Beijing University of Languages and Culture
8. Northwestern University, Xi'an
9. Xinjiang Pedagogical University (XUAR, China)
10. Xinjiang University
11. Dalian University of Foreign Languages
12. Dalian University
13. Xinjiang Pedagogical University

14. Central China Pedagogical University (Wuhan) Agreements, memoranda and agreements on cooperation of KAZUMO named after Abylai Khan with the following universities in South Korea:

1. Songyungwan University
2. Sang Yong University
3. Wongwan University
4. Jungbu University
5. Kangnam University
6. Keimyung University
7. Keng Hee University

8. Kukmin University
9. Chungnam National University
10. Paje University
11. Busan University of Foreign Languages
12. Daegu University
13. Daejeon University
14. Hanguk University of Foreign Languages
15. Chunan University
16. Chungbuk University

International funds and programs cooperating with KAZUMO named after Abylai Khan.

1. Programs of the Confucius Institute at KAZUMOIMYA named after Abylai Khan
2. The Center of Korean Studies at Kazumoimya named after Abylai Khan

**19.** The state educational program of the bachelor's degree includes the following types of practices:

- academic -3 credits (4th semester)
- production – 3 credits (6 semester)
- pre-graduation – 8 credits (8th semester)

### **19.1 EDUCATIONAL PRACTICE**

The purpose of the practice is to consolidate in the course of practical activity the knowledge and skills acquired during training in the specialty "5B020900 - Oriental Studies".

The tasks of the practice include mastering practical job responsibilities provided for by the qualification of "Orientalist-International specialist" for various state, public and commercial structures.

During the internship, students also acquire skills in various types of professional activities that are provided for by the state educational standard for the specialty, which contributes to their formation as full-fledged highly qualified specialists in the field of Oriental studies.

#### **Practice locations:**

Kazakh-Japanese Human Resource Development Center

TOO «КазИнтерсервис»

TOO CASPI BITUM

Oil Refinery BEN Corporation

International Camp «Хан Тенгри»

Training and consulting center ShGA

DIA Global Academy

Travel company, Almaty

### **19.2 PRODUCTION PRACTICE**

Industrial practice in the educational program "6B022-01 Oriental Studies" is an important part of the curriculum for the preparation of students.

The examination of knowledge, skills and abilities at the end of the internship is carried out in the form of a differentiated credit, after the internship the practice diary is checked, a written report is carried out and the individual assignment is defended.

*The production practice is aimed at:*

- acquisition by students of professional skills and initial experience in professional activity;
- consolidation and deepening of knowledge gained by students during classroom classes;
- education of conscious labor and industrial discipline;
- assimilation by students of the basics of labor protection legislation, the system of labor safety standards, the requirements of occupational health and industrial sanitation, fire protection, environmental protection in accordance with new regulations and legislative acts.

**The purpose of the production practice:** to consolidate in the course of practical activity the knowledge and skills acquired in the course of training in the direction of "6B022-01 Oriental Studies".

In **tasks** the practice includes the development of practical job responsibilities provided for by the qualifications "Orientalist-international specialist", "Orientalist-analyst" for various government, public and commercial structures.

During the internship, students also acquire skills in various types of professional activities that are provided for by the state educational standard in the specialty, which contributes to their formation as full-fledged highly qualified specialists in the field of Oriental studies.

**Place of realization:**

TOO «China Oil HBP Science and Technology corporation», Public Foundation «Успех молодежи»; Representative Office of the Ministry of Foreign Affairs of the Republic of Kazakhstan in Almaty; TOO Корё Ильбо; Ichikawa Japanese House; Kazakhstan-Japan Human Resource Development Center; АО «МЦПС»; РГКП « Institute of Oriental Studies named after R.B.Suleimenov" KN MES RK, Company CPPE /China petroleum pipeline/ (или TOO "ЧППИ (Kazakhstan) Kazakhstan Center for Humanitarian and Political Conjuncture, research Center. Almaty; Company «Батыс ТехСнабСервис» Aktau city; «Шинхан Банк Казахстан» city of Almaty; LLP "Cai Guo (Sai Go)".